Commitment

- Full-time commitment
- 1700 hours minimum (40 hrs/week)
- 52 weeks of service
- Evening and weekend service opportunities

Eligibility

- Between 17 and 24 years of age
- High school diploma or GED
- Proof of citizenship or legal residency
- Completed 2014-2015 application

Benefits

- Segal Education Award
- \$12,100 living stipend
- Health care benefits
- Monthly SEPTA transpass
- Educational loan forbearance
- Access to equipment (laptop, direct connect, software, tools)



What's being said about the Digital Service Fellows program:

"The [Urban Technology] Project has received national recognition and is a model for the Philadelphia School District's service-learning initiative." -The Philadelphia Inquirer

"Being immersed in technology, I was able to turn my hobby and interest into a potential career path. I gained new knowledge and developed many professional relationships through this program. The ability to learn through the trainings and hands-on experience while serving as an AmeriCorps member has given me the drive to make a positive change in my community." - Sienh, DSF 2013

"Upon graduating from the Digital Service Fellows Program, I know I will have the knowledge and guidance to be successful in the future" - Natasha, DSF '09

For more information about the DSF Program

contact: Eliz

Elizabeth St. Clair Program Manager estclair@cisphl.org www.utp-philly.org



Digital Service Fellows

AmeriCorps Program







www.utp-philly.org

Our Mission

Now in its 12th year, the **Digital Service Fellows** (DSF) is an award-winning
AmeriCorps program for recent Philadelphia
high school graduates interested in
information technology and serving their
communities. The DSF program is part of
the Urban Technology Project (UTP), which
empowers communities through meaningful
access to technology. The DSF AmeriCorps
program is a joint initiative between
Communities In Schools of Philadelphia, Inc.
and the School District of Philadelphia.



Our Model

The DSF program fulfills its mission to empower communities through a combination of technology apprenticeship and direct service. As Digital Service Fellows learn new technology skills, they pass these on in formal settings to students, teachers, staff and other members of their communities.



Technology Apprenticeship

DSFs serve in the School District for a full year under the direct mentorship of I.T. professionals and learn most of their technology skills on the job. This model is a win-win for Fellows, mentors and Philadelphia schools. DSFs learn the ins and outs of the I.T. field; mentors receive daily assistance in executing the duties of their job; and schools benefit from vital technical support.

The on-the-job training is supplemented with training toward I.T. industry certifications, which include:

- * Microsoft Digital Literacy
- * Apple Certified Macintosh Technician (ACMT)
- * Google Partner Certification
- * CompTIA A+ and additional certifications

To prepare DSFs to work successfully in an I.T. environment the program provides soft skills training, and enrollment in computer courses with participating educational institutions.

Service in Schools and Communities

As AmeriCorps members, the Digital Service Fellows understand the importance of providing service to their schools and communities. DSFs are given the opportunity to create and facilitate in-school and afterschool technology clubs for students of all ages. These technology clubs, focused on break-fix, website development and introducing coding languages, get students excited about technology and connect students with positive role models. Throughout the year, DSFs also participate in service projects to meet a variety of community needs.



What's Next

After completing their year of service DSFs each receive a Segal Education Award that can be used for any accredited learning institution. Outstanding DSFs can apply for the Computer Support Specialist (CSS) Program, a PA Department of Labor registered I.T.Apprenticeship program within the Urban Technology Project. Many DSFs go on to higher education institutions and/or find meaningful work in their desired field.